

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Milestone Rubric Completed by: \_\_\_\_\_

Check the box for each field.

<u>Graduate Learning Outcome</u>		<u>Unsubstantiated/Developing (1-2)</u>	<u>Acceptable (3)</u>	<u>Proficient/Exceptional (4-5)</u>
<b>Knowledge:</b> an ability to apply knowledge of subject matter within their field of study.		Does not reflect understanding of subject matter and associated literature	Reflects understanding of subject matter and associated literature	Reflects mastery of subject matter and associated literature
		Demonstrates little understanding of theoretical concepts	Demonstrates understanding of theoretical concepts	Demonstrates superior understanding of theoretical concepts
		Limited evidence of comprehension	Some evidence of comprehension	Significant evidence of comprehension
		Limited expansion upon previous research	Builds upon previous research	Greatly extends previous research
<b>Communication:</b> an ability to communicate effectively within their field of study.		Presents reasonings incorrectly, incoherently, or faulty	Presents reasonings coherently and clearly	Presents reasonings in a superior manner
		Defines objectives are poorly	Defines objectives are clearly	Defines objectives thoroughly
		Contains numerous grammatical and spelling errors	Contains some grammatical and spelling errors	Contains no grammatical or spelling errors
		Organization is poor	Organization is logical	Organization is excellent
<b>Critical Thinking:</b> an ability to engage in productive critical thinking within their field of study.		Demonstrates rudimentary problem solving skills	Demonstrates average problem solving skills	Demonstrates mature problem solving skills
		Demonstrates limited originality	Demonstrates adequate originality	Demonstrates significant originality
		Displays limited creativity and insight	Displays creativity and insight	Displays significant creativity and insight
<b>Professional Development:</b> an ability to develop professionally within their field of study.		Exhibits limited theoretical or applied significance	Exhibits reasonable theoretical or applied significance	Exhibits significant theoretical or applied significance
		Presents limited publication potential	Presents reasonable publication potential	Presents significant publication potential
		Work is not presentation quality	Work is adequate for presentation	Work is presentation quality
		Possesses inadequate awareness/training of ethical and responsible research	Possesses suitable awareness/training of ethical and responsible research	Possesses substantial awareness/training of ethical and responsible research
		Documentation is poor	Documentation is adequate	Documentation is excellent

Comments: